

## Hand Middle

2600 Wheat St.  
Columbia, S. C. 29205

<b>Grades</b>	6–8 Middle School	
<b>Enrollment</b>	951 Students	
<b>Principal</b>	Marisa Vickers	803–343–2947
<b>Superintendent</b>	Dr. Allen J. Coles	803–231–7500
<b>Board Chair</b>	Dr. Jasper Salmond	803–231–7556

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	32	4	0

### IMPROVEMENT RATING

AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located. 94.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

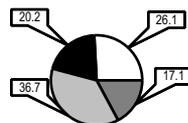
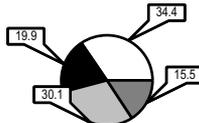
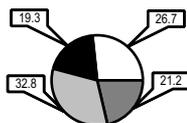
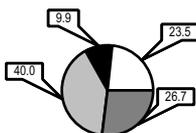
English/Language Arts

Mathematics

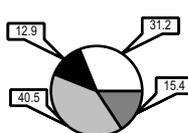
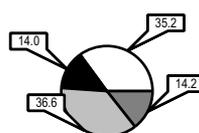
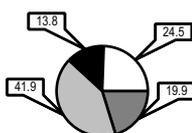
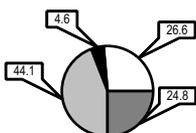
Science

Social Studies

**Our School**



**Middle Schools with Students like Ours**



**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	884	99.4	23.3	40.1	26.8	9.9	47.0	Yes	Yes
<b>Gender</b>									
Male	459	99.8	24.8	41.9	26.7	6.7	42.9		
Female	425	99.1	21.7	38.1	26.9	13.3	51.4		
<b>Racial/Ethnic Group</b>									
White	369	99.2	8.8	32.4	39.5	19.3	69.3	Yes	Yes
African American	489	99.6	35.4	47.1	15.4	2.1	28.0	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	9.1	36.4	54.5	0.0	72.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	787	99.4	20.1	40.7	28.4	10.8	50.8		
Disabled	97	100.0	50.0	34.9	12.8	2.3	15.1	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	883	99.4	23.3	40.1	26.7	9.9	46.9		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	10.0	30.0	30.0	30.0	80.0	I/S	I/S
Non-Limited English Proficient	872	99.4	23.5	40.2	26.7	9.6	46.6		
<b>Socio-Economic Status</b>									
Subsidized meals	378	99.5	37.2	47.2	14.2	1.5	23.6	No	Yes
Full-pay meals	505	99.4	13.3	35.0	35.8	15.9	63.8		
<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	884	99.3	26.5	32.9	21.2	19.4	49.9	Yes	Yes
<b>Gender</b>									
Male	459	99.6	24.3	31.7	21.4	22.6	54.3		
Female	425	99.1	28.9	34.3	21.0	15.9	45.3		
<b>Racial/Ethnic Group</b>									
White	369	98.9	10.2	24.4	30.4	34.9	73.9	Yes	Yes
African American	489	99.6	40.5	40.0	13.6	6.0	29.9	Yes	Yes
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	9.1	27.3	45.5	18.2	72.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	787	99.4	22.3	33.7	22.8	21.2	54.1		
Disabled	97	99.0	61.6	26.7	8.1	3.5	15.1	No	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	883	99.3	26.5	32.8	21.2	19.4	49.9		
<b>English Proficiency</b>									
Limited English Proficient	12	100.0	10.0	20.0	20.0	50.0	70.0	I/S	I/S
Non-Limited English Proficient	872	99.3	26.7	33.1	21.2	19.0	49.7		
<b>Socio-Economic Status</b>									
Subsidized meals	378	99.2	42.2	38.6	11.5	7.7	30.1	No	Yes
Full-pay meals	505	99.4	15.3	28.8	28.2	27.8	64.2		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	884	99.3	34.3	30.2	15.5	20.0	35.5
<b>Gender</b>							
Male	459	99.8	32.1	27.4	17.9	22.6	40.5
Female	425	98.8	36.6	33.2	13.0	17.1	30.2
<b>Racial/Ethnic Group</b>							
White	369	99.2	14.2	23.3	24.4	38.1	62.5
African American	489	99.4	51.3	35.6	8.0	5.1	13.1
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	36.4	36.4	9.1	45.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	787	99.2	29.2	31.9	16.8	22.1	38.9
Disabled	97	100.0	76.7	16.3	4.7	2.3	7.0
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	883	99.3	34.3	30.1	15.6	20.0	35.6
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	10.0	30.0	20.0	40.0	60.0
Non-Limited English Proficient	872	99.3	34.6	30.2	15.5	19.7	35.2
<b>Socio-Economic Status</b>							
Subsidized meals	378	99.2	51.9	36.6	6.2	5.3	11.5
Full-pay meals	505	99.4	21.6	25.6	22.2	30.5	52.8
<b>Social Studies</b>							
All Students	884	99.3	25.9	36.7	17.1	20.2	37.4
<b>Gender</b>							
Male	459	99.6	22.9	36.0	17.6	23.6	41.2
Female	425	99.1	29.2	37.6	16.6	16.6	33.2
<b>Racial/Ethnic Group</b>							
White	369	99.2	8.8	29.8	23.6	37.8	61.4
African American	489	99.4	40.2	43.2	11.0	5.5	16.6
Asian/Pacific Islander	8	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	9.1	36.4	36.4	18.2	54.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	787	99.4	22.5	37.4	18.1	22.1	40.1
Disabled	97	99.0	54.7	31.4	9.3	4.7	14.0
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	883	99.3	25.9	36.8	17.0	20.2	37.3
<b>English Proficiency</b>							
Limited English Proficient	12	100.0	0.0	30.0	40.0	30.0	70.0
Non-Limited English Proficient	872	99.3	26.2	36.8	16.9	20.1	37.0
<b>Socio-Economic Status</b>							
Subsidized meals	378	99.5	41.6	43.1	10.6	4.7	15.3
Full-pay meals	505	99.2	14.6	32.2	21.8	31.4	53.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	99.7	34.9	30.6	26.0	8.6	34.5
	7	289	99.7	20.4	42.4	29.0	8.2	37.2
	8	323	99.7	19.9	38.5	29.6	12.0	41.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	305	99.7	31.3	34.2	26.0	8.5	34.5
	7	310	99.0	19.2	46.5	29.4	4.9	34.3
	8	269	99.6	18.6	39.7	24.4	17.4	41.7
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	322	100.0	26.2	32.8	21.0	20.0	41.0
	7	289	99.3	27.6	31.7	17.2	23.5	40.7
	8	323	99.7	32.6	34.9	17.6	15.0	32.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	305	99.3	21.7	32.4	24.6	21.4	45.9
	7	310	99.0	25.2	32.9	20.3	21.7	42.0
	8	269	99.6	33.5	33.5	18.6	14.5	33.1
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	305	99.3	40.9	27.0	14.6	17.4	32.0
	7	310	99.0	31.5	32.2	16.4	19.9	36.4
	8	269	99.6	29.8	31.4	15.7	23.1	38.8
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	305	99.7	23.5	33.1	18.1	25.3	43.4
	7	310	99.0	31.1	35.7	16.1	17.1	33.2
	8	269	99.3	22.3	42.1	17.4	18.2	35.5

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 951)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.5%	Down from 56.6%	17.2%	15.5%
Retention rate	2.1%	Up from 1.3%	2.7%	3.0%
Attendance rate	96.5%	Up from 95.5%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	Up from 6.3%	4.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	Up from 5.2%	4.2%	4.6%
Eligible for gifted and talented	31.8%	Up from 31.3%	21.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.8%	Down from 12.4%	14.3%	13.6%
Older than usual for grade	1.7%	Up from 1.1%	3.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 1.0%	0.7%	0.8%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n= 68)</b>				
Teachers with advanced degrees	63.2%	Up from 59.2%	53.3%	51.8%
Continuing contract teachers	79.4%	Up from 77.5%	81.7%	78.1%
Highly qualified teachers	91.8%	Down from 93.1%	90.8%	89.6%
Teachers with emergency or provisional certificates	9.7%	Down from 12.9%	4.9%	6.0%
Teachers returning from previous year	88.4%	Up from 85.1%	88.4%	85.4%
Teacher attendance rate	94.9%	Up from 94.5%	95.2%	94.9%
Average teacher salary	\$42,327	Up 3.1%	\$42,005	\$41,328
Prof. development days/teacher	10.4 days	Down from 10.8 days	11.7 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.2 to 1	22.0 to 1	21.3 to 1
Prime instructional time	90.1%	Up from 88.9%	89.6%	89.3%
Dollars spent per pupil*	\$5,911	Up 4.6%	\$5,935	\$6,022
Percent of expenditures for teacher salaries*	73.2%	Up from 72.9%	62.7%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	89.8%	Down from 94.2%	95.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
		<b>Our District</b>		<b>State</b>
Highly qualified teachers in low poverty schools		91.6%		89.4%
Highly qualified teachers in high poverty schools		89.4%		90.1%
		<b>State Objective</b>		<b>Met State Objective</b>
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During 2004-05 school year, Hand Middle School had many outstanding achievements. These included 60 S.C. Junior Scholars, 44 Middle School Scholars, 11 Duke TIP Scholars and seven first-place winners at State History Day—more than any other state middle school. A Hand teacher received the State Teacher of Merit Award for outstanding History Day achievements. A student earned the first-place award in the Visual Literacy Festival Video Contest, receiving the Overall Award for Creative Excellence. Hand held the annual Family Reading, Math and Science Nights. Math achievements included a member on the State National MathCounts Team and two students making a perfect score on the math section of the PSAT. Hand's Academic Team placed first in the district. Two students won the Trumpeter Campaign Award. At the Region II Science and Engineering Fair, five students were recognized for outstanding achievement. Recognizing extraordinary talent, a Hand student received the Millenium Magazine Award. The Comprehensive Remediation Program and Challenging Horizons Program provided subject-area support and assistance. Hand continued as an Arts in the Basic Curriculum site, receiving grant funding for arts instruction and integration. Hand was one of only five schools nationwide to receive the Kennedy Center Creative Ticket School of Distinction for outstanding arts integration. One hundred percent of teachers completed technology portfolios. A technology specialist coordinated technology planning and strategies integrating information literacy standards. Hand's Teacher of the Year and Classified Employee of the Year were recognized as district finalists.

The Hand community helped to foster success in the school. The PTO sponsored parent information sessions. The School Improvement Council addressed the need for additional and updated facilities and reviewed the School Renewal Plan. The Foundation focused efforts upon planning for a school amphitheatre and maintenance of the recreational field. Continuing our School of Promise status, the Foundation sponsored the annual Red Wagon Campaign, collecting books for classroom libraries. The Cluster of Churches and the Fast Forward Community Technology Center brought in volunteers, resources and grant monies. A Dean of Students was added to the staff to provide additional assistance for student and community needs. Fast Forward coordinated the Science Quest program in partnership with the University of South Carolina and the eighth-grade transition program to high school. The Student Council collected money for Tsunami Relief and collected food for Harvest Hope Food Bank. The Junior Honor Society and the African American Awareness Club participated in community outreach programs.

To improve the success of all students in all areas, additional academic time was added to math, social studies and science classes. For students in need of additional assistance in reading and math, lab courses were offered. Challenges include the ongoing needs of students whose families live in poverty, the need for additional space and updated facilities while undergoing construction and the ongoing challenge of aligning instruction and assessment to the state standards. Community and parent involvement continue to support our students.

Marisa P. Vickers, Principal  
Bonnie Volious, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	64	240	171
Percent satisfied with learning environment	95.2%	77.0%	87.2%
Percent satisfied with social and physical environment	93.8%	76.8%	81.4%
Percent satisfied with school-home relations	85.9%	86.0%	81.7%

\*Only students at the highest middle school grade level at this school and their parents were included.